

## “Key Change Package” Proposed for the Maine Youth Overweight Collaborative {MYOC3}

### New Teams, Veteran Teams, Specific Pilots

Care Model Component	Change Concept / Strategies
<p><b>Healthcare System Support:</b> Promote leadership on youth overweight among healthcare system leaders, including public and private payers</p>	<ul style="list-style-type: none"> <li>● Identify and engage key clinical leaders for change (individuals and organizations, such as AAP, AAFP)</li> <li>● Engage payers in improvement effort, and identify potential financial barriers to improving care</li> <li>● Encourage providers to use ICD 9 codes of 278.00, 278.01 and 278.02 for diagnosis of obesity to help identify and overcome barriers including potential payment issues</li> <li>● Encourage use of regular office visit CPT codes for follow-up visits as appropriate</li> <li>● Encourage education &amp; support for breastfeeding beginning with pre-natal/newborn visits</li> <li>● Identify % of patient panel enrolled in MaineCare &amp; use Bright Futures forms to refer to PHN as appropriate</li> <li>● Develop capacity to treat and offer appropriate overweight patients tertiary care</li> <li>● Build on linkages to hospital systems and increase awareness of issue and spread of key changes</li> </ul>
<p><b>Family / Self-Management Support:</b> Educate families &amp; patients about the risks and complications of youth overweight, and provide compassionate support for behavior change that promotes healthy lifestyles</p>	<ul style="list-style-type: none"> <li>● Deliver, consistent, focused messages about healthy lifestyles (5-2-1-0 for all as gateway message &amp; additionally age-appropriate messages i.e. breastfeeding counseling, no TV and tummy-time)</li> <li>● Assess readiness to change and self-efficacy, and provide advice for behavior change consistent with patient and family's readiness. Distinguish strategies / approach by age &amp; development.</li> <li>● Use collaborative approach to setting goals with patients and families based on assessment of (importance / confidence) readiness to change</li> <li>● Promote self-management skills for patient &amp; family</li> <li>● Encourage families to participate in community programs</li> <li>● Match patient with best approach by increasing provider sensitivity around developmental stage, literacy level, and cultural diversity</li> </ul>
<p><b>Delivery System Design:</b> Identify the care team in the PCP practice, and clarify roles for each team member</p>	<ul style="list-style-type: none"> <li>● Identify roles/expectations of each team member, and explore opportunities to enhance team functioning and communication (exploring who measures &amp; classifies, who delivers preventive message &amp; survey, who provides counseling around breastfeeding, who schedules follow-up, who calls for reminders etc)</li> <li>● Add a community member to team</li> <li>● Consider inviting a parent to join team</li> <li>● Provide care through planned care visits for follow up of overweight</li> <li>● Consider alternative models of care (e.g. group visits, telephone follow up calls)</li> </ul>

Care Model Component	Change Concept / Strategies
<p><b>Clinical Decision Support:</b>  Assess weight for length in age 0—2 and BMI % for age/gender on all children (ages 2-18yo) annually, evaluate change from last visit and follow recommendations for medical assessment of overweight patients</p>	<ul style="list-style-type: none"> <li>• Use “Medical Assessment of Overweight Patient” algorithm to consider evaluate appropriate patients (BMI class, age, co-morbidity, family history and parental weight status)</li> <li>• Use available clinical tools (e.g. algorithms) and incorporate them into routine care based on patient / family readiness and knowledge</li> <li>• Incorporate specialty expertise routinely into care including lactation specialists, nutritionists &amp; exercise physiologists</li> <li>• See patients at recommended intervals for routine follow up</li> </ul>
<p><b>Clinical Information Systems:</b>  Use a registry to track outcomes and improve care &amp; reminder systems for follow-up appointments.</p>	<ul style="list-style-type: none"> <li>• Organize data to facilitate population-based care</li> <li>• Identify population of patients obese (BMI &gt;95%ile for age) and overweight (BMI 85-94%ile for age) and track outcomes data on BMI and key clinical metrics</li> <li>• Use registry to identify patients who would benefit from proactive care - e.g. <ul style="list-style-type: none"> <li>○ Identify patients with BMI% for age &gt;95%ile and create specific plan to support behavior change (e.g. referral to nutritionist, medical specialists, mental health providers, etc).</li> </ul> </li> <li>• Use registry to monitor performance of practice team and improvement spread within clinical site (track ethnicity?)</li> </ul>
<p><b>Community:</b>  Partner with one or more community organizations that have the potential to impact healthy lifestyles for children</p>	<ul style="list-style-type: none"> <li>• Identify and connect with local Healthy Maine Partnership or other appropriate organization and become familiar with resources in your community</li> <li>• Encourage development of a coalition of clinical / community partners to work together to increase the number of adequate resources &amp; knowledge/awareness of the problems</li> <li>• Use parent team member to help explore available community resources that promote physical activity and/or healthy eating (e.g. YMCA, community recreation programs) and actively refer patients for participation</li> <li>• Connect with your local school (school nurse, coordinated school health program, PTO, School Board, School-based Health Centers) to address issues of physical activity, the built environment and/or healthy eating in the school</li> <li>• Connect with school physician &amp; identify if any local schools are assessing BMI'ile for age/gender and coordinate referrals as appropriate</li> <li>• Form linkages with daycare and family service organizations that teach parenting skills and deliver healthy lifestyle messages (WIC, HeadStart, PHN, Lactation Specialists)</li> <li>• Be an advocate for change within the community and other appropriate settings</li> <li>• Work with community and families to be sensitive to cultural diversity needed within programs and resources</li> </ul>